



An Introduction to CMAS

CMAS is a non-for-profit company that exists to meet the unmet needs of children, young people and their families

CMAS is a rapidly growing and highly successful Community Interest Company (CIC) that provides education, support, mentoring and youth work services across the South West of England. Our vision is to be the learning provider of choice in the South West, meeting the unmet needs of children, young people, and their families.

We currently have approximately 100 dedicated employees and a board of 5 directors, that includes experienced leaders in specialist education.

CMAS began life in 2015, delivering youth clubs in Gloucestershire and Wiltshire and then recognised a need to offer community mentoring, supporting young people to access various forms of provision in mainstream, PRU's and special school settings. This model was very successful, commissioned by local authorities and replicated in Devon.

We now operate two successful Ofsted registered schools, in Gloucestershire and Devon, and provide one-to-one education, mentoring and support for children and young people across the South West. Our teams of teachers, mentors and education support workers provide a variety of bespoke learning activities that meet students' needs and are finely tuned to suit the context and dynamics of the session. We base our school model on the successful community mentoring; mentors pick the students up from home in the morning offering a mentoring session on the journey to school, preparing them for the day ahead. The mentors also transport the student's home and build positive communication links with parents and carers so we can keep families very much in the loop.

Mentors work closely with our students to enable them to access the curriculum and to actively engage them in learning tasks, wherever possible, grounding learning in real life. If the student is unable to access these tasks in a centre, mentoring session can take place in the community, with a focus on supporting the social and emotional needs of a young person and enabling them to develop their learning skills.

This personalised curriculum develops key skills such as problem solving and collaborative working and has an emphasis on personal social education and healthy living. It is delivered within a context of nurture, care and the use of positive peer influence. Our overall aim for our students is to create opportunities for small step-changes to build into positive transformations in individual young peoples' lives.

In addition to the school structure, CMAS also provides alternative provision including community outreach for young people who are not on our school rolls.